

COMPETENCY BASED CURRICULUM GRADE ONE - YEAR 2024 MATHEMATICAL ACTIVITIES

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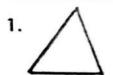
009

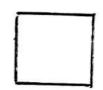
SCHOOL: DATE:

SUMMATIVE GRADING

Exceeding Expectation 35 • 40	Meeting Expectation 20 - 30	Approaching Expectation	Below Expectation
33 - 40	20 - 30	10 - 15	0 - 10

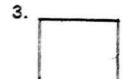
Match the shapes





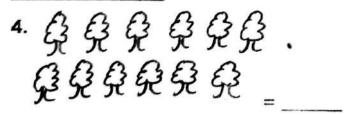








Count and write







Fill in the missing numbers

7. 2, 4, 6, ____

8. 5, 10, 15, _____

9. 20, 19, 18, 17, 16, _____.

10. 7 tens 8 ones = ____

11. 6 = ____ tens ____ ones.

Write in words

12. 9

13. 6

14. 3 + 7 + 2 =

15. 13 **16**.

`+5_

+ 50

40

17. 45 + 3 = ____

18.

<u>Subtract</u>

19. 10-- 7-= _____

20.

18

_-9__

21.

70

_ - 30

22. 15 -8=___

23. 98 = _____ tens ____ ones.

24.

53

- 6

25. 83 + \square = 85

Write the missing number

26. 40, 50, 60, ____, ___, 90.

27. 80, 70, ____, 50.

Write need or want

28. A pair of shoes _____

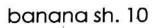
29. Television _____

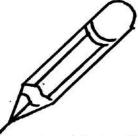
30. Draw a triangle.



Price list







pencil sh. 20



bread sh. 65



book sh. 45

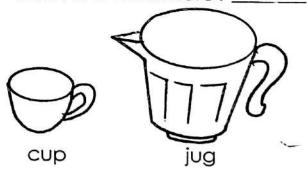
31. How much is a pencil.

shillings.



33. Thursday, Friday, _____

34. Which one hold more?



35. Complete the pattern.

$\Lambda\Box$	OA		
Δ U	UL	\cup	



COMPETENCY BASED CURRICULUM GRADE ONE - YEAR 2024 LITERACY ACTIVITIES

{1}

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NAME:	schoo	DL:	DATE:
Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
20 - 25	15 - 20	10 - 15	0 - 10

Read the story aloud

Today, Mike and Jane are at home. Jane has a bike. Mike has a kite. They play with the bike and kite. They run to the lake. Mike is happy. Jane is happy too.



009

PRECIOUS STAR EXAM SERIES

COMPETENCY BASED CURRICULUM
GREDI 1 - MWAKA 2024
MAZOEZI YA KUSOMA

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	_	. 1

JINA:	SHULE:_		TAREHE :_
Kuzidisha matarajio	Kufikia matarajio	Kukaribia matarajio	Mbali na

Kuzidisha matarajio	Kufikia matarajio	Kukaribia matarajio	Mbali na matarajio
20 - 25	15 - 20	10 - 15	0 - 10

Soma hadithi kwa sauti:-

Hili ni darasa la kwanza. Katana yuko katika darasa hili. Darasani mna saa na chaki. Pia mna ubao. Darasa hili lina madawati manne. Katana hukaa kwenye dawati la kwanza.



COMPETENCY BASED CURRICULUM GRADE ONE - YEAR 2024 ENGLISH ACTIVITIES

{1}

009

NAME:	_school:		DATE:
SUMMATIVE GRADING Exceeding Expectation Meeting Expectation 15 - 25	ctation	Approaching Expectation 10 - 20	Below Expectation 0 - 10
<u>Dictation</u>		12.)
1			\sum_{i}
2			5
3		\	3
4			
5		- salwe	
Write their plurals	=6	э	
6. girl		13.	
7. potato	 0)		
8. bench	- ,		
9. box	-		
10. cup	-		
Name the pictures			_
11.			
		Use 'on' 'in' or 'un	<u>ider'</u>
		14. The water is _	the jug.
		15. The books are	ethe
		table.	*
		16. The cat is	the bed.

riii iii ine spaces with the correct	ose my our or her to till in the	
. words.	spaces.	
17. I have eggs.	27. This is book.	
(oval, circle)	28 chief has a shop.	
18. Mat and Tam are	29. Tam reads book.	
friends. (bad, good)	30. school is big.	
	Read the passage and answer the	
19. Mary the cups.	questions	
(washed, wash)	BEN AND TAM	
20. I for my pencil in the bag.	Ben has a cat. It likes to play. Ben	
(look, looked)	plays with his cat. Tam has a dog	
Write the opposite	It likes to play. Tam plays with her	
21. girl	dog. Ben and Tam plays	
22. father	together. They shares their toys too.	
Write correctly	31. What do Ben and Tam have?	
23. School big is My.		
	32. What does the dog likes to	
	qo\$	
24. leader good is He a.	33. Which game will Ben and	
	Tam play?	
25. red pencil I have a .	34. What is title of the story?	
26. The milk is the glass.	35. Tam is a	
**	(boy, girl)	



COMPETENCY BASED CURRICULUM GREDI YA KWANZA - MWAKA 2024 MAZOEZI YA KISWAHILI

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MAZOEZIYA	KISWAHILI (1)
JINA:SHULE: VIUNGO VYA KUTATHMINI	TAREHE:
Kuzidisha matarajio Kufikia matarajio 25 - 35 20 - 25	Kukaribia matarajio Mbali na matarajio 0 - 10
Imla 1 2 3 4 5 Umoja au wingi 6. mkate	12. 13.
7. dawati 8. kalamu 9. mtoto	# # # # # # # # # # # # # # # # # # #
10. kitabu	<u>Tumia huyu au hawa</u>
Andika majina ya picha	14. Kijana analia.
Name Class	15. Watoto ni wazuri. 16. Mtu ni mrefu. 17. Wasichana

wanafagia.

<u>Tumia (-angu) au (-etu)</u>	Soma hadithi kisha ujibu	
18. Chakula kimeiva.	<u>maswali</u>	
19. Basi limefika.	Abu na Kalulu ni marafiki. Wako	
20. Kalamu zinaandika.	katika darasa la kwanza katika	
21. Mihogo italiwa.	shule ya msingi ya Heshima. Kila	
22. Mzazi amewasili.	Jumamosi wao hupenda kulala	
Chagua jibu sahihi	chini ya mti. Siku moja siafu waliwauma sana. Hawakuwah kulala chini ya mti tena. 31. Abu na Kalulu wako darasa	
23. Kiti		
(hiki, hivi)		
24. Vyakula vitaliwa.		
(hiki, hivi)	gani?	
25 meno.	32. Shule yao inaitwaje?	
(sugua, chana)		
<u>Kanusha sentensi hizi.</u>	33. Ni waduau gani	
26. Mimi ninasoma.	waliwauma?	
	34. Walipenda kufanya nini	
27. Mimi ninachora.	pamoja.	
28. Sisi tutasoma vitabu.	35. Marufiki huwa wana	
<u>Uda maneno</u> 29. d	(chukiana, pendana)	
30. ny	•	

Gredi ya 1 / Kisw / 2024



COMPETENCY BASED CURRICULUM GRADE ONE - YEAR 2024

009

CREATIVE ART

-	_	•
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		. (

NAME:	SCHOOL	<u>:</u>	DATE:
SUMMATIVE GRADING			
Exceeding Expectation 20 - 25	Meeting Expectation 15 - 25	Approaching Expectation	remain a property of the control with the restriction of the restricti
	13-23	10 - 20	0 - 10
		20 11/	
ART & CRAFT		10. We stamp our	·
1. Loud sounds car	n hurt our	1	1
(legs, eyes, e	ears)		1
Name 3 materials	we use while	The second second	(leg, feet)
drawing		11. We can stretc	th our while
2		seated.	6 6 7
3) le
4	5		<i>,</i> , ,
(rubber, water,	pencil, paper)	(neck,	shoulders)
Name the follow	The state of the second linear contract of the second linear contr	12. Stretching rela	axes our body
5. 6.	/ / / / / / / / / / / / / / / / / / /	(nails, mu	scles, sweat)
	\sim	13. We can also s	tretch our
	while seated.		
(w)		(hands,	eyes)
7.	*	14. We can jump	for
		, and (15)	
		(fast height,	distance)
(straight, wavy, z	riazaa, spiral)	16. We can use a	to jump
8. We can create		for height.	(rope, broom)
clapping our		17. We can make	a rope using
(hands, leg			and•(18)
WE 148/2014 W			
9. We nod our	lo cleale	(papers,	sisal fibre,
rhythm.		to the second se	es of clothes)
(heads, ho	ands)	1	

18. Colouring pictures make them	28.
more	
(small, beautiful)	
Name these items	
19. 20.	(doll, skipping rope, hulahop)
	29. We can throw and catch
	a
	(stone, water, ball)
	30. We can use (31)
A. D	to make balls.
21. Plants can be painted using	(old clothes, waste papers,
colour	sand)
(green, blue)	While doing log roll we can roll
22. We use a for painting	<u>in different ways.</u>
pictures.	32 33
(pencil, paint brush)	34. Name any balance that you
23. We can sing songs by	know
(humming, jumping)	(log roll, T. balance)
24. Playing and singing at the same	35. We can use papers to make
time is called games.	markers. (coloured, wet)
(playing, singing)	Name 2 objects that can float on
25. When singing we wear	<u>water.</u>
(constumes, clothes)	36 37
Name the pictures	Draw and colour (4mks)
26. 27.	38. drum 39. shaker
(00)	



COMPETENCY BASED CURRICULUM GRADE ONE - YEAR 2024 ENVIRONMENTAL & RELIGIOUS

{1}

009

NAME:SCHOOL	: DATE:
1. We buy things in the	9. The best day we can fly a kite
(school, market, road)	is when the weather is
2. Two people who are found in	(rainy, windy)
the market are	Name the weather symbols
(3.)	10.
(father, mother, seller, buyer)	
4. Fruits sold in the market can	<u> </u>
be (5.)	
6. We can see the during	11.
the day.	(= = = = = = = = = = = = = = = = = = =
(sun, moon, stars)	(3====================================
7. Clear sky is in colour,	I
(blue, yellow)	
8. We seeduring the day.	12.

13. We should wash our	23. Always the tap after use
after playing with soil.	(close, open)
(hands, legs)	24. We can use water for
Match the sound with their meaning	and (25.) 26 are animals found at
Sound alert Meaning	home.
14. police siren sick person	(wild, domestic)
15. screaming danger.	27. A can be found at home
16. ambulance thieves	(lion, snake, cat)
17 ring to produce sound	28. We can care for plants
(cat, bell)	by them.
18. We a drum to produce	(uprooting, watering)
sound.	Name parts of the plant
(hit, pluck, blow)	29
19. Loud sounds can our	
ears	
(make, hurt)	30
20. We can shake a to	31
make sound.	Marine 32
(shaker, drum)	
21 and (22.)	29
are source of	30
water.	31
	32

33. Plants give us	(school, church, home)
(brooms, food)	44. Songs sung during christmas
34. We can care for animals	are called
by and	(music, carols)
(35)	45.God helped to kill Goliath
C. R. E ACTIVITIES	(David, Samson)
36. The mother of Jesus was	46. When given something we
(Mary, Hannah, Jane)	should say
37. God knows me by my	(ok, thank you, welcome)
(name, school, mother)	47. We can share at home.
38. Jesus was born in	(toothbrush, desk,
(Nazareth, Bethlehem)	television)
39. Jesus his parent.	48 want us to tell the truth.
(obeyed, abused, hated)	(God, satan)
40. Jesus changed water into	49. We should in church.
(milk, wine, porridge)	(pray, play, run)
	50. Draw and colour a church
41. Elisha had a friend called	
(John, Peter, Elijah)	
42. Jesus was baptized in a	
river	
(Jordan, Nairobi, Mathare)	
43 . The is a holy place.	
Grade 1 / Environmental	& Religious / 2024

<u>l. l</u>	R. E ACTIVITIES	43.	COW
Wri	ite down the number or raka	<u>ats</u>	
36.	Fajr(3, 2)		
37.	Dhuhr (4 5)		
38.	Ajr (3,4)		φ.
39.	Maghrib(4, 2)		
Dra	w the following creations	44.	Before doing anything, Muslim
of A	<u> Allah</u>		should say
40.	cat		(Bismillah, Alhamdulillah)
		45.	We give to the poor.
			(Zakat, Salat)
	g	46.	leads the prayer.
3 2 3			(Immam, parent)
41.	tree	47.	Allah gave me to walk
	,		(sticks, legs)
		48.	Those who are
			enter paradise.
		49.	We face when praying.
42.	sun		(Mosque, Qibla)
		50.	Prophet Adam was created
			on
			(Sunday, Friday)
		1	