

TARGETER WINGS

MONITORING LEARNER'S PROGRESS

GRADE 3 - 2025



MATHEMATICAL ACTIVITIES

Name

Gender:

Boy

☐

Girl

☐

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Learning area	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
NUMBERS	35 ☐	25-34 ☐	13-24 ☐	0-12 ☐
MEASUREMENTS	10 ☐	8-9 ☐	5 - 7 ☐	0 - 4 ☐
GEOMETRY	5 ☐	4 ☐	3 ☐	0 - 2 ☐
TOTAL				

NUMBERS.**(35mks)****(2mks)**

1. Fill in the missing positions.

1st _____ 3rd _____ 5th
2. Arrange these numbers from the smallest to the largest. (5 mks)

a) 8, 6, 7, 3, 1

b) 15, 11, 14, 13, 12

c) 100, 97, 99, 98, 96

d) 223, 152, 284, 360, 212

e) 33, 95, 47, 28, 39

3. Fill in the gaps correctly (5 mks)

a) 108 = _____ hundreds _____ tens _____ ones

b) _____ = 9 hundreds 2 tens 4 ones

c) 6 hundreds 5 tens 3 ones = _____

d) 1 hundreds 0 tens 0 ones = _____

e) _____ = 8 tens 4 ones

4. Write in symbols. (3mks)

a) Two hundred and forty _____

b) Eight hundred and ninety four _____

c) Seventy six _____

5. Write in words (4 mks)

a) 65 _____ b) 14 _____

c) 83 _____ d) 20 _____

6. Add (+)

(5 mks)

a) 354

b) 562

c) 159

+ 3

+ 29

+ 321

d) Juma had 246 bottles of soda in his shop. He bought another 44 bottles of soda. How many bottles of soda does he have altogether?

e) The teacher had 35 sweets for her class. She added 7 more sweets to the ones she had. How many sweets did she have altogether?

7. Subtract (-)

(5 marks)

H T O

H T O

H T O

T O

H T O

a) 1 8 9

b) 8 9 4

c) 5 7 3

d) 8 5

e) 9 7 4

- 3 5

- 5 2 6

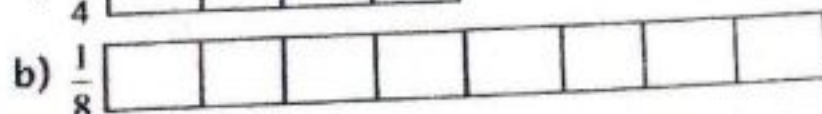
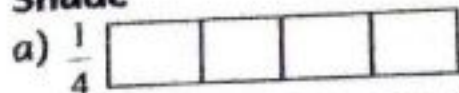
- 2 5

- 6 5

- 5 2 6

(1 mk)

8. Shade



(2 mks)

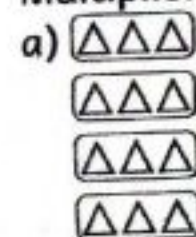
9. Sharing ($\div$)

a) Share 24 books among 6 learners. How many books will each learner get? _____ $\div$ _____ = _____ (1 mk)

b) $36 \div 9 =$ _____

(3 mks)

10. Multiplication



b)



c)
$$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$$

_____ $\times$ _____ = _____

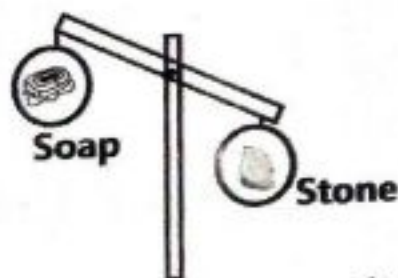
(10mks)

2. MEASUREMENT.

11. a) 3 weeks have how many days? _____ (1 mk)

b) _____ is the 10th month of the year. (1 mk)

12.



The _____ is heavier than the _____ (2 mks)

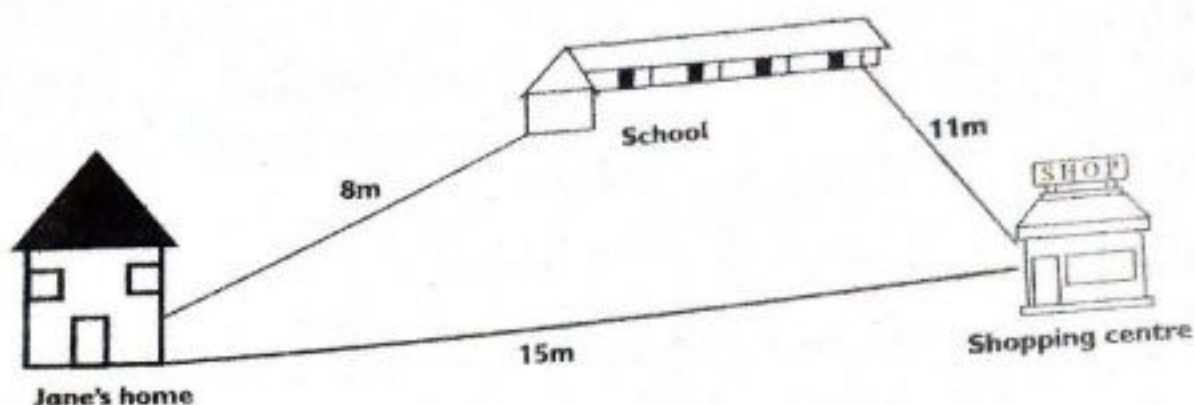
13. How many litres fill the bucket? _____ (1 mk)



14. What is the time shown on the clock? _____ (1 mk)



15.



a) Jane walked from home to school then to the shopping centre.
What distance did she cover? (1 mk)

b) What is the distance of the shopping centre to Jane's home? (1 mk)

16. a) How much? (1mk)



+



b) shs (1 mk)

478

- 124

3. GEOMETRY

(5mks)

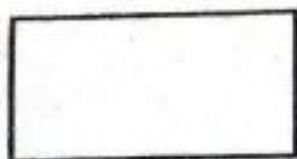
17. Your classroom door is _____ in shape. (1mk)

18. Which item is oval in shape? _____ (1mk)
(ball, egg)

19 Name these shapes.

(2 mks)

a)

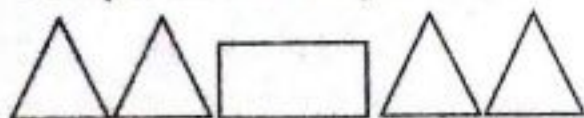


b)



20. Complete the shape.

(1 mk)



TOTAL 50 Marks



TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 3 - 2025



ENGLISH LANGUAGE ACTIVITIES
COMPREHENSION,
GRAMMAR AND WRITING.

Name

Gender:

☐

Boy

☐

Girl

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Task	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
Listening and Speaking (5marks)	5 ☐	4 ☐	2-3 ☐	1 ☐
Reading Aloud	51 & above words ☐	35-50 words ☐	18 - 34 ☐	0 - 17 ☐
Comprehension (10marks)	10 ☐	8 - 9 ☐	5 - 7 ☐	0 - 4 ☐
Grammar (15marks)	15 ☐	10 - 14 ☐	6 - 9 ☐	0 - 5 ☐
Writing (10marks)	10 ☐	8 - 9 ☐	5 - 7 ☐	0 - 4 ☐

Task 1: COMPREHENSION. (10mks)

I. Read the story and answer the following questions. (5mks)

Our environment is our surrounding. It includes plants, animals, water and forests. All things in the environment should be cared for. Plants and animals give us food. Water is used for cleaning and watering animals and plants. Trees are useful. A healthy environment is a healthy life.

1. What is environment? _____

(Our life, Our surrounding)

2. _____ and _____ make our environment.

3. _____ give us food.

(Plants, Roads)

4. What do we use for cleaning? _____

2. Read the story below and answer the questions that follow. (5mks)

Grade three learners were having a lesson. Their English teacher, madam Jane taught them about saving. The teacher taught them to put money in their saving box. They would go shopping. They would spend some of it then save the remaining amount.

1. Which learners had a lesson? _____

(Grade one, Grade three)

2. Which lesson did they have? _____.

(Kiswahili, English)

3. They learnt about _____ (cleaning, saving)
4. They were taught to put money in their _____ (saving box, basket)
5. What was the name of their English teacher? _____

(15mks)

LANGUAGE USE

1. Use sound 'str' or 'spr' to fill the blanks.

a) _____ ay

b) _____ aw

c) _____ ing

d) _____ eet

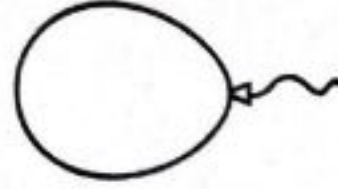
e) _____ int

(5mks)

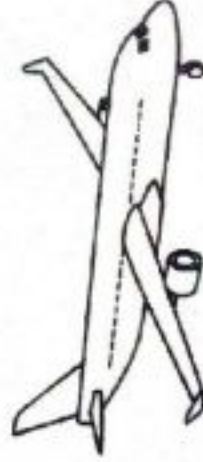
2. Name the pictures below.

(5mks)

a)



b)



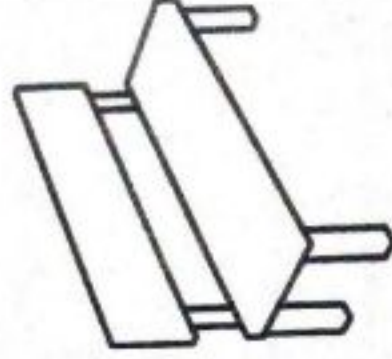
c)



d)



e)



(car, bench, ball, aeroplane, balloon)

(5mks)

3. Fill in the gaps.

(seventh, ankle, month, round, won)

- a) My _____ ball is lost.
- b) We _____ the match.
- c) We shall have games next _____ while playing.
- d) The girl hurt her _____
- e) July is the _____ month of the year.

(10mks)

TASK 3.

Write one paragraph about.

"MY PET"

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TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 3 - 2025



INTEGRATED LEARNING AREAS

Name

Gender:

Boy

☐

Girl

☐

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
Learning area	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Below Expectations 1
Environmental Activities (30 marks)	30 ☐	20 - 29 ☐	10 - 19 ☐	0 - 9 ☐
Religious Education (10marks)	10 ☐	8 - 9 ☐	5 - 7 ☐	0 - 4 ☐
Creative Activities (10marks)	10 ☐	8 - 9 ☐	5 - 7 ☐	0 - 4 ☐

ENVIRONMENTAL ACTIVITIES

(30 mks)

1. Name two crops grown in the kitchen garden. (2mks)

_____ and _____

2.



Name the item used for kitchen garden. _____ (1mk)
(pipe, sack)

3. Write true or false. (3mks)

- a) Kitchen garden helps us to save money. _____
b) Kitchen garden is not good for children. _____
c) Kitchen garden helps us to get food. _____

4. _____ are animals kept at home. (1mk)
(Wild animals, Domestic animals)

5. Name these animals. (2mks)



6. Match the animals with their food products. (4mks)

- | | |
|------------|-------|
| a) cow | honey |
| b) bee | eggs |
| c) sheep | beef |
| d) chicken | wool |

7. This is called a _____ (1mk)



(jug, water filter)

8. Name two edible plants. (2mks)
_____ and _____
(maize, cactus, kales)

9. _____ is a source of heat. (1mk)
(Sun, Moon)

10. She is adding _____ to the plant. (1mk)



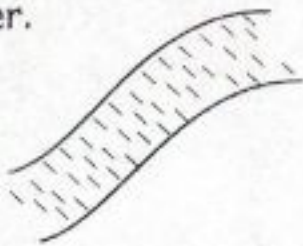
(water, manure)

11. Put a tick (✓) to show uses of water. (3mks)

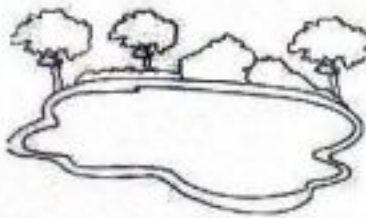
- a) Drinking
b) Washing clothes
c) Harvesting crops
d) Bathing

12. Name the following sources of water. (2mks)

a)



b)



(Rain, Lake, River)

13. Name three types of soil. (3mks)

14. _____ and _____ are unfavourable weather conditions. (Drought, Wind, Flood) (2mks)

15.



a) This container is called (1mk)
_____ (bucket, basket)

16. We can use waste _____ to make pillows. (1mk)
(bottle tops, clothe)

CRE ACTIVITIES (10mks)

1. Who walked on water? _____

(Mark, Jesus) (1mk)

2. The big fish swallowed _____

(Jonah, Noah)

3. God _____ those who do not respect old people. (1mk)

(loves, punishes)

4. Home town of Jesus was called _____

(1mk)

(Jerusalem, Nazareth)

5. The little boy had _____ fish and _____ loaves of bread. (2mks)

(12, 5, 4, 2)

6. We should keep the environment _____

(1mk)

(clean, dirty)

7. Who taught the Lord's prayer? (1mk)

8. The Holy Spirit _____ us. (1mk)

(hates, guides)

9. Ananias and Sapphira lied to the _____

(people, Holy spirit)

IRE ACTIVITIES

(10mks)

1. Surah _____ must be recited in every swalah.
2. Surah _____ and _____ are surahs for protection.
3. What is the meaning of Bismillah?

4. When one sneezes, people around them should say _____
5. Match the places of worship and the people.

a) Church	Buddhists
b) Temple	Muslims
c) Mosque	Christians
6. Complete the following hadith
"A shepherd is responsible to

7. Name one Eid for the Muslims

CREATIVE ACTIVITIES 10mks

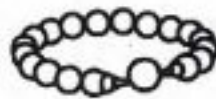
1. Name one animal that gallops.
_____ (1mk)
2. Match the ornament and the body part were it is worn. (3mks)



Neck

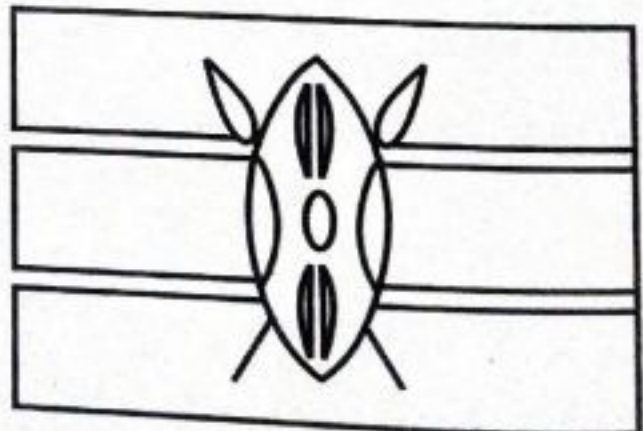


Wrist



Ear

3. Name two materials used to make a necklace. (2mks)
_____ and _____
4. The Kenya National Anthem is sung in _____ and _____ languages. (2mks)
5. Colour the Kenyan Flag. (2mks)





TARGETER WINGS



MONITORING LEARNER'S PROGRESS

GRADE 3 - 2025

**ENGLISH LISTENING & SPEAKING,
READING ALOUD ACTIVITIES**

Name

Gender:

Boy

☐

Girl

☐

School name

Task 1: LISTENING AND SPEAKING.

(5 mks)

I am going to ask you questions. Answer in English.

1. Name one fruit that you like. *(Learner responds)*
2. Which animal gives us milk? *(Learner responds)*
3. Tell me one vegetable that you like eating.
(Learner responds)
4. Which food did you eat in the morning?
(Learner responds)
5. Who cooks food at home? *(Learner responds)*

Task 2. READING ALOUD

Read the passage aloud.



Food is important in our lives. It gives us energy to work and play. Food also makes us strong. All the food is important. It makes us healthy. There are three food groups. These are carbohydrates, vitamins and proteins. The types of food that we eat include ugali, chapati, meat, fish, spinach, pawpaw and many more. Food keeps us away from diseases. We need to eat a balanced diet. We also need to exercise daily. Exercise makes us healthy.

TARGETER WINGS
KUTATHMINI HATUA YA MWANAFUNZI
GREDI 3 - 2025



SHUGHULI ZA KISWAHILI
KUSIKILIZA NA KUZUNGUMZA,
KUSOMA KWA SAUTI

Jina

Jinsia:

Mvulana

☐

Msichana

☐

Jina la shule

KUSIKILIZA NA KUZUNGUMZA

(Alama 5)

1. **Mwalimu amsalimu mwanafunzi kisha amwambie,**
“Nitakuuliza maswali nawe utayajibu kwa Kiswahili.”

- a) Taja vitu vinavyoweza kupatikana sebuleni? **(Alama 1)**
(Mwanafunzi ajibu)
- b) Ukitaka kununua kifaa cha kidijitali utatumia nini? **(Alama 1)**
(Mwanafunzi ajibu)
- c) Je, sokoni ni wapi? **(Alama 1)**
(Mwanafunzi ajibu)
- d) Taja bidhaa zinazopatikana sokoni? **(Alama 1)**
(Mwanafunzi ajibu)
- e) Unapoenda sokoni, wewe hutumia nini kusafiri? **(Alama 1)**
(Mwanafunzi ajibu)

2. KUSOMA KWA SAUTI

(Alama 10)

Soma kifungu kifuatacho kwa sauti

Shule yetu inaitwa Pazuri. Ni kubwa ajabu kwani ina madarasa kumi na nane, ofisi, maktaba na majilisi. Ina nyanja mbili za kuchezea kabumbu na raga. Mwalimu mkuu ni Bi. Rehema Zawadi. Yeye ndiye msimamizi mkuu wa shule. Bwana Roja ni naibu wake. Yeye humsaidia kusimamia shule haswa katika upande wa nidhamu. Kiranja mkuu wa shule anaitwa Gitau. Yeye ni mwanafunzi mtiifu na mwenye bidii za mchwa. Wanafunzi wa shule yetu ni watiifu kwa walimu na kila mmoja. Shule hii inajulikana kokote na momote.

TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI

GREDI 3 - 2025



SHUGHULI ZA KISWAHILI

UFAHAMU, SARUFI NA KUANDIKA

Jina

Jinsia:

Mvulana

☐

Msichana

☐

Jina la shule

Viwango vya kutathmini				
Zoezi	Kuzidisha Matarajio 4	Kufikia Matarajio 3	Kukaribia Matarajio 2	Mbali na Matarajio 1
Kusikiliza na kuzungumza (Alama 5)	5 ☐	4 ☐	2-3 ☐	0 - 1 ☐
Kusoma kwa sauti (Alama 10)	Maneno 71 na zaidi ☐	Maneno 70 ☐	26 - 69 ☐	0 - 25 ☐
Ufahamu (Alama 10)	10 ☐	8 - 9 ☐	5 - 7 ☐	0 - 4 ☐
Sarufi (Alama 15)	15 ☐	10 - 14 ☐	6 - 9 ☐	0 - 5 ☐
Kuandika (Alama 10)	10 ☐	8 - 9 ☐	5 - 7 ☐	0 - 4 ☐

1. **UFAHAMU** (Alama 10)
Soma hadithi ifuatayo kisha ujibu maswali. (Alama 5)

Kila mtu hutamani kusafiri kwa njia za kifahari. Njia hizi ni kama vile eropleni, magari na meli. Nikiwa na safari fupi mimi hutembea kwa miguu mara mbili kwa wiki. Kutembea kwa miguu kuna faida kwenye mwili wa binadamu. Zaidi ya hayo msafiri huwa hatumii hela zozote kusafiri anapotembea. Je, wewe hutembea kwa miguu mara ngapi kwa wiki.

1. Taja aina moja ya usafiri wa kifahari. (alama 1)

2. Ni njia gani bora zaidi ya kusafiri kwa safari fupi? (alama 1)

3. Eleza umuhimu wa kutembea kwa miguu unapomtembelea babu au nyanya? (alama 1)

4. Wewe unapenda kusafiri kwa njia gani unapomtembelea babu au nyanya? (alama 1)

5. Wewe hutembea kwa miguu mara ngapi kwa wiki? (alama 1)

Soma hadithi ifuatayo kisha ujibu maswali (Alama 5)

Ndege nimpendaye ni Kuku. Kuku huyu ana manufaa mengi. Ndege huyu hutupa mayai na nyama. Vyakula hivi hujenga miili yetu. Kinyesi cha kuku pia kinatumika shambani kama mbolea. Kuku hutunzwa kwa kumpa nafaka na maji safi.

1. Taja jina la ndege nimpendaye. (alama 1)

2. Andika faida moja ya ndege huyu. (alama 1)

3. Ndege yupi mwingine hufugwa nyumbani? (alama 1)

4. Kuku anatunzwa vipi? (alama 1)

5. Taja nafaka unayojua. (alama 1)

2. **SARUFI** (Alama 15)
 (alama 3)

1. Andika kinyume cha neno lililopigiwa mstari.
 a) Kaka amefunga mlango. _____
 b) Yeye alijitwika mzigo. _____
 c) Mtoto amelala. _____

2. Unda maneno yenye sauti hizi. (alama 3)
 a) mb _____ b) ng' _____
 c) nz _____

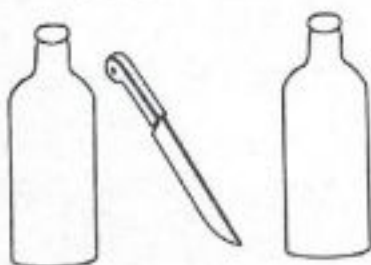
3. Tumia juu ya, chini ya, katikati ya au ndani ya kukamilisha sentensi. (alama 4)

a)



Chai imo _____ kikombe

c)



Kisu kipo _____ chupa

b)



Mipira ipo _____ meza

d)



Kuku yupo _____ mti

4. Tunga sentensi sanifu ukitumia maneno yafuatayo. (alama 2)
 a) hili _____
 b) haya _____

5. Chagua jibu sahihi.

(Muuzaji, Mhunzi)

6. Kanusha sentensi ifuatayo.

7. Andika sentensi ifuatayo vizuri.

(Alama 10)

SOKONI

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