

SIGNAL CBE ASSESSMENT

SEVENTH TRIAL

TIME: 1 hr 30 min

Learner's Name:

Grade:

School Name:

Assessment No:

Instructions for learners

1. Write down your name, name of your school and assessment number in the spaces provided.
2. This paper consists of 30 questions.
3. Ensure you check the question paper to ascertain that all the pages are printed and that no questions are missing.
4. Answer all the questions in the answer booklet provided.
5. Be sure to sign the **honour pledge** below at the end of this

Honour pledge: "I swear on my honour that I have not violated the honour code before or during this assessment".

Signature or Initial:

Date:

ASSESSMENT RUBRICS

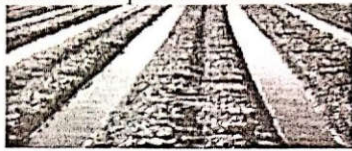
| Learning area | Performance | Exceeds Expectations (4) | Meets Expectation (3) | Approaching Expectations (2) | Below Expectations (1) |
|----------------|-------------|--------------------------|-----------------------|------------------------------|------------------------|
| Social Studies | | | | | |

SECTION A(20 MARKS)

1. Relating the scientific and indigenous theories of human origin, it is clear that they have a significant difference. Compared to scientific explanations of human beginnings, how do indigenous creation stories differ from these explanations?
 - A. Indigenous stories are based on scientific evidence.
 - B. Indigenous stories are passed down orally and include supernatural elements.
 - C. Indigenous stories deny the existence of creation.
 - D. Indigenous stories are not based on belief systems.
2. Maya is participating in a CSL project on environmental conservation. Which of the following best describes the primary objective of CSL in this context?
 - A. Maximizing personal leisure time.
 - B. Integrating academic learning with practical

- C. Exceeding community expectations through volunteer hours.
 - D. Ignoring environmental regulations for faster implementation.
3. Emily and Sam found a collection of old newspapers from the 1950s. Why are these newspapers important? They
 - A. are modern
 - B. provide first-hand accounts
 - C. are fictional
 - D. are irrelevant.
 4. Which one of the following is the contribution of Nile Valley on agriculture?
 - A. Development of steam engines
 - B. Creation of advanced irrigation techniques
 - C. Invention of the wheel
 - D. Discovery of electricity

5. Which method of irrigation used in ancient Egypt is used in the picture below?

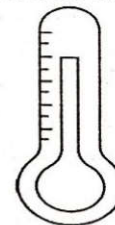


- A. Sprinkler irrigation B. Drip irrigation
C. Basin irrigation D. Shadoof irrigation
6. Emily is creating a detailed model to illustrate Earth's position within the solar system. What specific feature or trait sets Earth apart and makes it uniquely positioned among the celestial bodies in the solar system? Its
- A. dense atmosphere
B. lack of natural satellites
C. distance from the Sun
D. volcanic activity.
7. Liana is learning about Earth's internal layers and is confused on the layer that generates the Earth's magnetic field. Which layer is this?
- A. Crust B. Mantle
C. Outer Core D. Inner Core
8. Which one of the following is the significance of weather to the human environment? It
- A. determines the availability of fresh water sources
B. controls the migration patterns of birds
C. regulates the growth of underwater plants
D. affects the size of mountain ranges.
9. Which one of the following factors is not considered when siting the weather station?
- A. The place should be free from obstacles like tall trees and buildings
B. The ground should be flat and open
C. The area should be easily accessible for observation
D. The station should be near a busy road for easy visibility
10. Which one of the following was one major contribution of Nile Valley agriculture to world civilization?
- A. Introduction of barter trade.
B. Development of irrigation systems.
C. Discovery of gold.
D. Use of animal skins for clothing.
11. Which factor most influenced early crop growing in the Nile Valley?
- A. Presence of mountains.
B. Fertile soil from annual floods.
C. Cold climate.
D. Availability of forests.

12. Mia is building a weather instrument for a school project. She used the following materials;
- (i) Plastic or glass cylindrical container.
(ii) Funnel.
(iii) Ruler or measuring tape.
(iv) Waterproof marker.
(v) Mounting pole or stand.

What is the function of the weather instrument?

- A. Duration of rainfall B. Air pressure
C. Humidity D. Amount of rainfall.
13. Dina needs to use a map to show the terrain of different African countries for her history project. Which type of map should she use?
- A. Physical map B. Topographical map
C. Sketch map D. Atlas map
14. Kamau listed down the following factors promoting peaceful coexistence. Which one does not?
- A. Celebrating diversity.
B. Encouraging violence.
C. Practicing tolerance.
D. Promoting understanding.
15. Mwangi participated in a Community Service Learning (CSL) project to help the local community. What is the primary goal of CSL?
- A. To gain academic credits.
B. To provide service to the community.
C. To develop leadership skills.
D. To build personal relationships.
16. Sarah went to a weather station and saw the weather instrument below.



What is the name given to the above weather instrument?

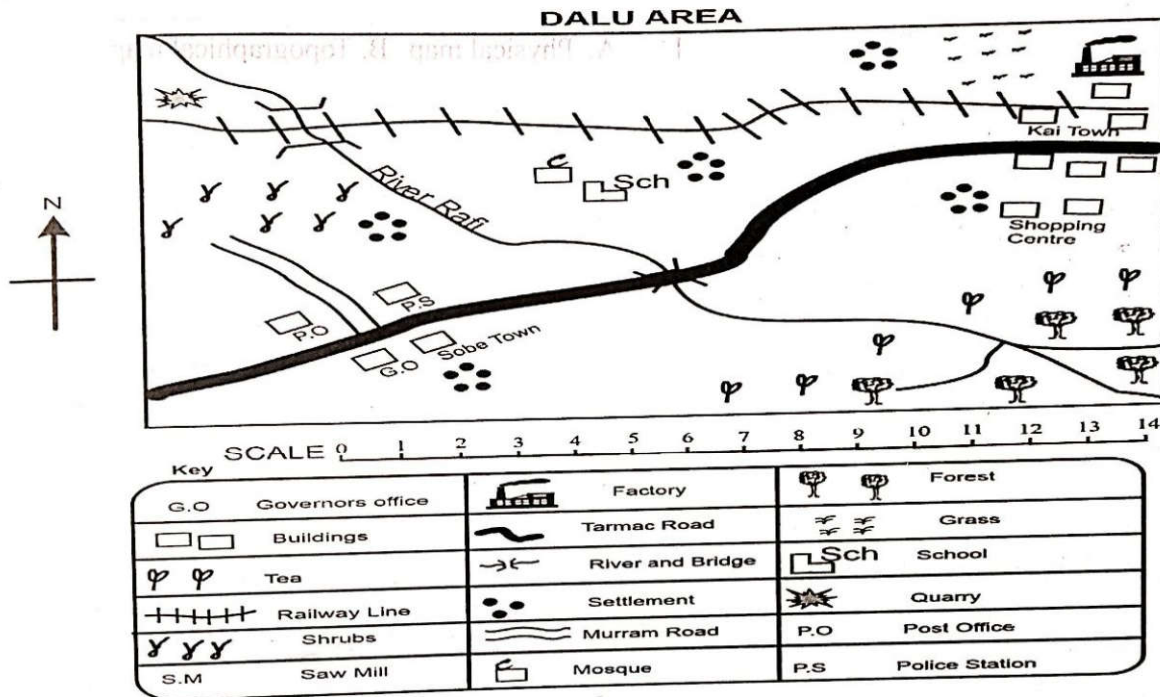
- A. Rain gauge B. Barometer
C. Thermometer D. Hygrometer
17. Timo is studying the Passing star Theory. According to this theory, what role did the passing star play in the formation of planets? It
- A. caused planets to collide and merge.
B. provided heat to form planets from molten rock.
C. established the gravitational orbits of forming planets.
D. cooled and condensed gaseous materials into solid planets.
18. Anna and Hilda are discussing social structures in ancient civilisations. Which role did social hierarchies play in ancient African civilization?
- A. They caused conflicts.

- B. They enhanced efficiency and stability.
 C. They were unimportant.
 D. They led to social unrest.
19. During a Social Studies lesson, James and his classmates were learning about weather elements. Which of these is not a weather element?
- A. Temperature
 B. Wind
 C. Soil
 D. Humidity

20. Which one of the following is the significance of preserving historical sites and monuments in Africa? They
- A. are only important for tourism
 B. provide valuable insights into Africa's cultural heritage
 C. are only significant for national pride
 D. are irrelevant to understanding Africa's cultural heritage

Section B

21. Study the map of Dalu area and answer the questions that follow.

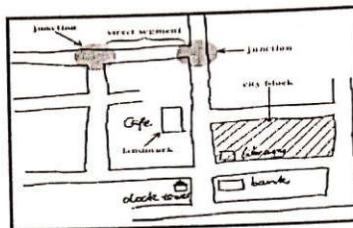


- (a) What is the flow of river Rafi? (1 mark)
- (b) State an economic activity carried out in North Eastern part of Dalu area. (1 mark)
- (c) Which type of climate is experienced in the Western part of Dalu area? (1 mark)
- (d) The settlement pattern in Dalu area can be described as (1 mark)
- (e) The mineral mined in Dalu area is transported using transport. (1 mark)

22. Teresia and Nelly are preparing for a class debate on the changes brought by money in Africa. Identify three impacts brought by introduction of money in Africa included in their debate. (3 marks)
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23. Grade 7 learners were grouped to discuss the historical development of Agriculture. They discovered that agriculture was practiced in selected geographical regions in Africa. Mention the three selected geographical regions in Africa they discovered. (3 marks)
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24. During a Social Studies lesson on different types of maps, Mr. Maloba presented the types of map shown below.



State three characteristics of the type of map above.

(3 marks)

25. Weather patterns in Africa are influenced by various factors. State three of those factors that influence weather patterns in Africa.

(3 marks)

26. Mention three effects of revolution of the earth on human activities.

(3 marks)

27. A grade 7 teacher invited a resource person to enlighten his learners on weather. Outline three significance of weather to human environment mentioned by the resource person.

(3 marks)

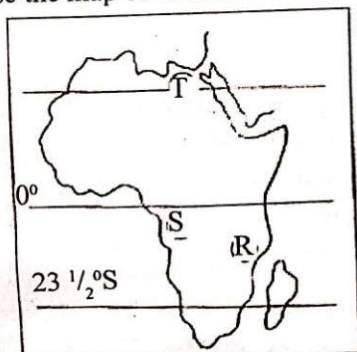
28. Margy and Liam are exploring the forms of slavery and servitude in traditional African society. List down three types of servitude they found.

(3 marks)

29. State three factors that determine human diversity in the society.

(3 marks)

30. Use the map of Africa below to answer the questions that follows;



- (a) The kingdom marked T is
 (b) State two factors that led to the growth of the kingdom marked R.

(1 mark)

(2 marks)