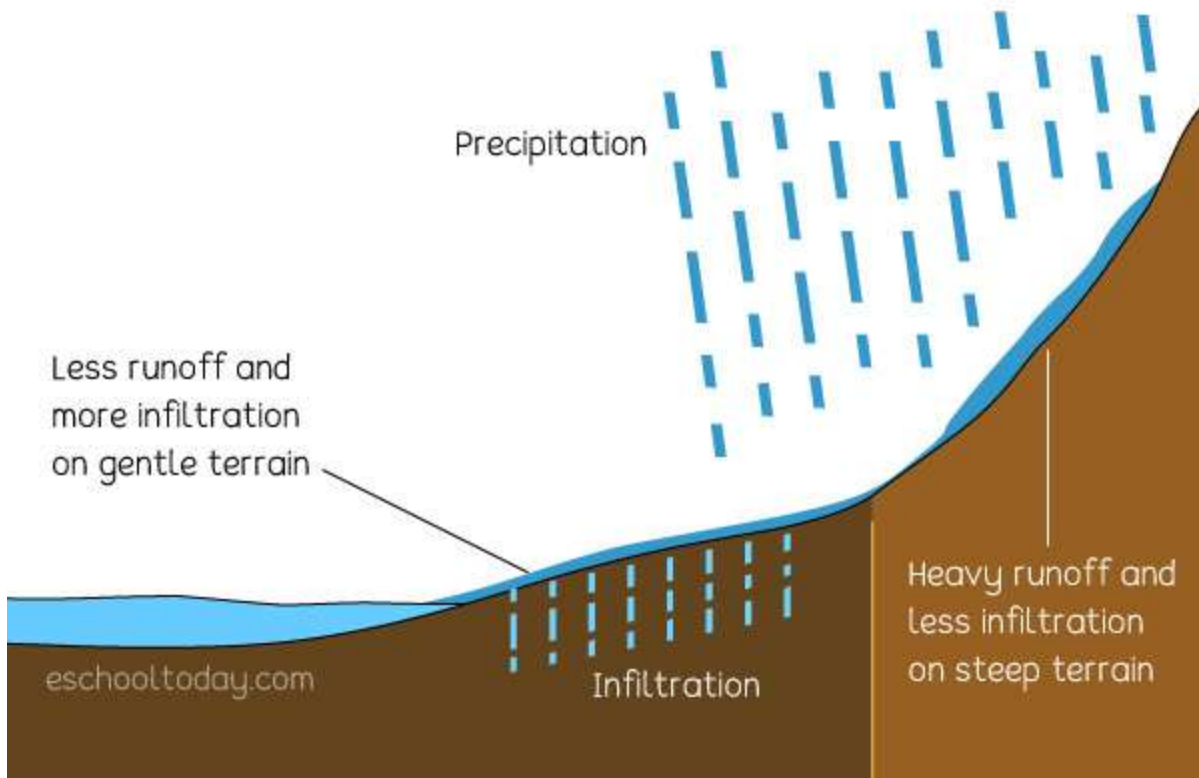


GRADE 5 HOLIDAY ASSIGNMENT MARKING

SCHEME ALL SUBJECTS

Agriculture & Nutrition Marking scheme



1. Runoff occurs **when there is more water than land can absorb**. The excess liquid flows across the surface of the land and into nearby creeks, streams, or ponds.(award any diagram showing water runoff accordingly)
2. dams
Using tanks
Mulching
(Mark relevant points)
3. donkey - transport
Dog -security
Cows - milk
Pig - meat
4. scarecrows
Fire crackers
Bright lights

Use of dog

5. kales

Water melons

Onions

Bean

6. pick good container

Provide soil reach in nutrient

Groom and remove dead flowers

fertilize regularly

7. .

a) wheelbarrow -

b) sprinkler

c) jembe

d) wheelbarrow - transport

sprinkle - watering

jembe - ploughing/digging

e) wheelbarrow - grease part movable parts

sprinkle - clean and store after use

jembe - digging

8. contour cultivation

crop rotations

Planting cover crops

9. thinning - is the removal of excess seedlings from the nursery bed

10. dibbling

row planting

broadcasting

drilling

11. a) beans/maize/millet

b) sugarcane

12. Name two games played in the locality. (2 marks)

Football

Hide and seek

(award marks for any other correct answer)

13. Name any 3 locally available materials that can be used to improvise play items (3 marks)

Strings

Old newspapers

Old socks

(award marks for any other correct answer)

14. List 3 qualities to consider when choosing play items for a child (3 marks)

appropriate age

child interest

creativity

Identify 3 common illness in your locality (3 marks)

15.

- Stomachache
- Headache
- Coughing

16. Name 3 causes of illness of in the society (3 marks)

Drinking untreated water

Wrong use of toilet

Eating without washing hands

(mark any three relevant point)

17. What is tippy tap used for? (1 mark)

Washing hands

a. Using the space provided, draw and colour a tippy tap. (4 marks)

(award marks accordingly)

b. Name two illnesses in the locality that can prevented by washing hands (2 marks)

Stomache

cholera

18. State whether the following situations are healthy or unhealthy practices.

a. Eating fruits before washing them unhealthy (1 mark)

- b. Washing vegetables before cooking healthy (1 mark)
- c. Drinking contaminated water unhealthy (1 mark)
- d. Eating soil or soft stones unhealthy (1 mark)
- e. Opening windows while sweeping the house healthy (1 mark)

19. Mention 2 ways you can use to care for play items (2 marks)

Keeping at a safe place after use

Repair when worn out (**award correct points**)

20. Discuss 2 safety measures to be observed while handling play items (2 marks)

Balls should be kept after the game

Wash games skits after match

CRE MARKING SCHEME

1. we were created in Gods image and likeness
2. a) good thought
b) good thought
3. to preach in church
Reference
Taking oaths
4. to save us from sin
5. Moses
6. a) unkindness
b) punishment when issue reported to the teacher
injury
7. taking care of the creatures
8. child labour
9. lack of fees
Lack of food
Lack of clothes
Peer pressure
10. landslide during mining
Improper syllabus coverage as she will miss taught syllabus
Failing in exams
11. zacheous
12. to be kind
13. a) Sarai
b) Abram

- 14. angel Gabriel
- 15. healing
- 16. death
- 17. forgiveness
- 18. prodigal son
 - good samaritan
 - friends at night
 - parable of the leaven
- 19. holly
- 20. five
- 21. john
 - Peter
 - Andrew
- 22. pornographic films causes immorality

CREATIVE ARTS MARKING SCHEME

- 1. Overhead pass
- 2.
 - a. apple, pineapple, banana
 - b. still life drawing
 - c. banana
 - d. pineapple
- 3. tonal gradation trip
- 4. smudge technique(drawing human forms)
- 5. a color wheel
 - b. blue, purple, orange
 - c. i. blue
 - ii. Violet
 - iii. Green
 - iv. Red - Orange
- 6. shoes, bags, wallet
- 7. thonging process

8. to be based on teachers assessment

9. Teacher to refer to the strand: Designed Mixed media and Technology - sub strand: paper craft page 77 (K.L.B Visionary art and craft grade 4 book or any other CBC approved book with the same strand).

10. Back heel Pass.

Through Pass.

Give and Go Pass.

Long Pass.

Forward Pass.

One-Touch Pass.

Hospital Pass.

Back Pass.

11. crutch method

12. a) first Aid kit

b) Plasters in a variety of different sizes and shapes.

- Small, medium and large sterile gauze dressings.
- At least 2 sterile eye dressings.
- Triangular bandages.
- Crêpe rolled bandages.
- Safety pins.
- Disposable sterile gloves.
- Tweezers

c) Minor Wounds.

- Minor Cuts & Scrapes.
- Burns. ...
- Nosebleeds. ...
- Splinters. ...
- Wrist & Ankle Sprains. ...
- Heat Exhaustion & Heatstroke.

13. accelerations

Top speed

Decelerations

14. Sprints (100m, 200m, 400m)

Middle distance (800m, 1500m)

Long distance (3000m Steeplechase, 5000m, 10,000m)

Hurdles (110/100m, 400m)

Relays (4x100m, 4x400m, mixed 4x400m)

15. Crouch start

16. a) flexibility exercise

b) make you flexible

17. Discs and Frisbees.

- Cleats.
- Shirts.
- Shorts.
- Leggings.
- Sand Socks.
- Compression Wear.
- Gloves

18. award marks according to learners capability

19 pitch

20. Occasions

1. Messages

2. Instrumentation

3. Participants

21. Roles of a soloist in a folk song

- ✓ Pitching singers so that they sing without straining
- ✓ To cue singers on the change of melody or body movements
- ✓ Address the audience while commanding singers
- ✓ To coordinate the movements during the performance.

The choral groups/response sings the same tune/ melody throughout the performance of folk song. This referred to as singing in **unison**

The vocal power of the choral response must match the vocal strength of the soloist

1. Folk songs serve the following roles

- a. Preserves community culture
- b. Define cultural identity/helps to distinguish one community from the other.
- c. Used as a medium of communication
- d. Enhance or strengthen unity or solidarity within the community.
- e. Enhances conformity to social norms of the community.
- f. Creates/provides a medium forum of emotional expression

ENGLISH ANSWERS

ENGLISH ACTIVITIES – SECTION B ANSWERS

TASK 1: LISTENING AND SPEAKING

1. **How many colours do we have on our flag?**
→ Four (Black, White, Red, Green)
2. **Who is a veterinarian?**
→ A person who treats sick or injured animals.
3. **What should a wise judge do before making a decision?**
→ A wise judge should listen carefully, gather all facts, and be fair.
4. **What does the word "comprehend" mean?**
→ It means to understand something clearly.
5. **When do we sing the National Anthem?**
→ During national celebrations, school assemblies, and official events.

TASK 2: READING ALOUD

(This is assessed orally by the teacher. The learner should read with proper pronunciation, fluency, and expression.)

TASK 3: COMPREHENSION

KENYA

11. **Name the biggest county in Kenya:**
→ **Marsabit**
12. **How many governors do we have in Kenya?**
→ **47**
13. **The person who leads a county is called?**
→ **Governor**
14. **Why do people go to work in other counties?**
→ To find jobs, better opportunities, or earn a living.
15. **The word 'Headed' means the same as:**
→ **Led**

TASK 4: GRAMMAR

A. Fill in the blank spaces with the correct word:

16. Our English teacher **is** very kind.
17. Kabilo **has** gone home early.

18. My friend **visited** me yesterday.
19. Last week, our dog almost **bit** a stranger.
20. Victoria's handwriting is **better** than mine.

B. Reflexive Pronouns

21. The children made the decorations **themselves**
22. The cat drank the whole milk by **itself**
23. Jibril welcomed the visitors **himself**
24. We can sing the National Anthem **ourselves**
25. Let me buy the good by **myself**

C. Question Tags

26. You haven't forgotten what you learnt, **have you?**
27. I am going to attend the meeting, **aren't I?**
28. We were given the presents, **weren't we?**
29. He doesn't need to finish the whole food, **does he?**
30. Barking dogs seldom bite, **do they?**
31. She rarely talks in class, **does she?**
32. Turkana is scarcely populated, **is it?**
33. It is needless to advise her, **isn't it?**
34. You can visit your grandparents, **can't you?**
35. Little did I know that he/she is a thief, **did I?**

D. Make sentences using the following words:

36. **Chef** – The chef prepared a delicious meal for the guests.
37. **Dentist** – I visited the dentist because my tooth was aching.
38. **Teacher** – Our teacher taught us how to write good stories.
39. **Musician** – The musician played a beautiful song at the concert.
40. **Cobbler** – The cobbler repaired my broken shoe quickly.

KISWAHILI MAJIBU

SEHEMU B

1. Andika maneno ukitumia silabi zifuatazo

- p: **paka**
- b: **bao**
- t: **tembo**

2. Eleza maana ya nomino

Nomino ni neno linalotaja mtu, mahali, mnyama au kitu.

3. Pigia mstari nomino katika sentensi zifuatazo

- a. Wanafunzi wanacheza
- b. Tutaenda **Nairobi** kesho
- c. **Hamisi** ni mrefu

4. Chora mavazi kwenye nafasi ulizopewa



5. Andika kwa wingi

- a. Bata → **Mabata**
- b. Nyuki → **Manyuki**
- c. Kiti kimevunjika → **Viti vimevunjika**

6. Andika jibu mwafaka

- a. Shikamoo! → **Marahaba**
- b. Waambaje! → **Salama**
- c. Kwaheri → **Kwaheri**
- d. Alamsiki → **Alamsiki**

7. Jina "kilema" linapatikana katika ngeli gani?

→ Ngeli ya **KI-VI**

8. Kamilisha methali zifuatazo

- a. Fuata nyuki ule → **asali**

- b. Akili ni → **mali**
- c. Mtoto wa nyoka ni → **nyoka**
- d. Mvumilivu hula → **mbivu**

9. Andika nomino zinazopatikana katika ngeli ya A-WA

- a. **Mtoto**
- b. **Mwalimu**
- c. **Daktari**
- d. **Mfanyabiashara**
- e. **Msichana**

10. Jaza nafasi kwa kihusishi mwafaka

- a. Panya ameingia **katika** shimo
- b. Mji wa Garissa uko **kaskazini mwa** mji wa Kisumu
- c. Viatu vyangu viko **chini ya** kitandani
- d. Ndege ametua **juu ya** mti
- e. Nimeketi **karibu na** rafiki yangu

11. Kanusha sentensi zifuatazo

- a. Mtoto analia → **Mtoto hali**
- b. Njoo hapa → **Usije hapa**
- c. Mpishi amewasili → **Mpishi hajawasili**
- d. Kula wali → **Usile wali**

12. Soma ufahamu na ujibu maswali

- a. Ubeti wa pili una mishororo mingapi?

→ **4**

- b. Ahaari hili ni la aina gani?

→ **A-a** (au kinyume)

- c. Taja vina vya kati vya shairi hili

→ **na, ka, ka, ka** (vina vya kati kama -ka, -ni)

- d. Taja mshororo uliorudiwarudiwa

→ **Elimu ndiyo maisha, vijana wote someni**

- e. Andika kichwa cha shairi hili

→ **Elimu ni Maisha**

- f. Katika ubeti wa kwanza, mshororo wa mwisho una mizani mingapi?

→ **Mizani 12** (au 10–12 kutegemea usomaji wa silabi)

13. Jaza mapengo

Nyani **mmoja** alikuwa akionanjaa. Akatamani sana apate kitu **la kulakula** ili ashibe. Alianza kutafuta **mbinu** za kupata mlo. Mara alitokezea **katika** shamba **pale** mahindi **mengi** sana. Alianza **kula** kwa pupa na papara kama fisi **mlafi** kupindukia. Aliahakikisha **kuwa** amezunguka kote kote huku akiendelea kubugia matunda, maharagwe, viazi na mihogo.

14. Andika majina ya maumbo haya

Mstatili

silinda
Pembetatu

Konjo au Koni au pia

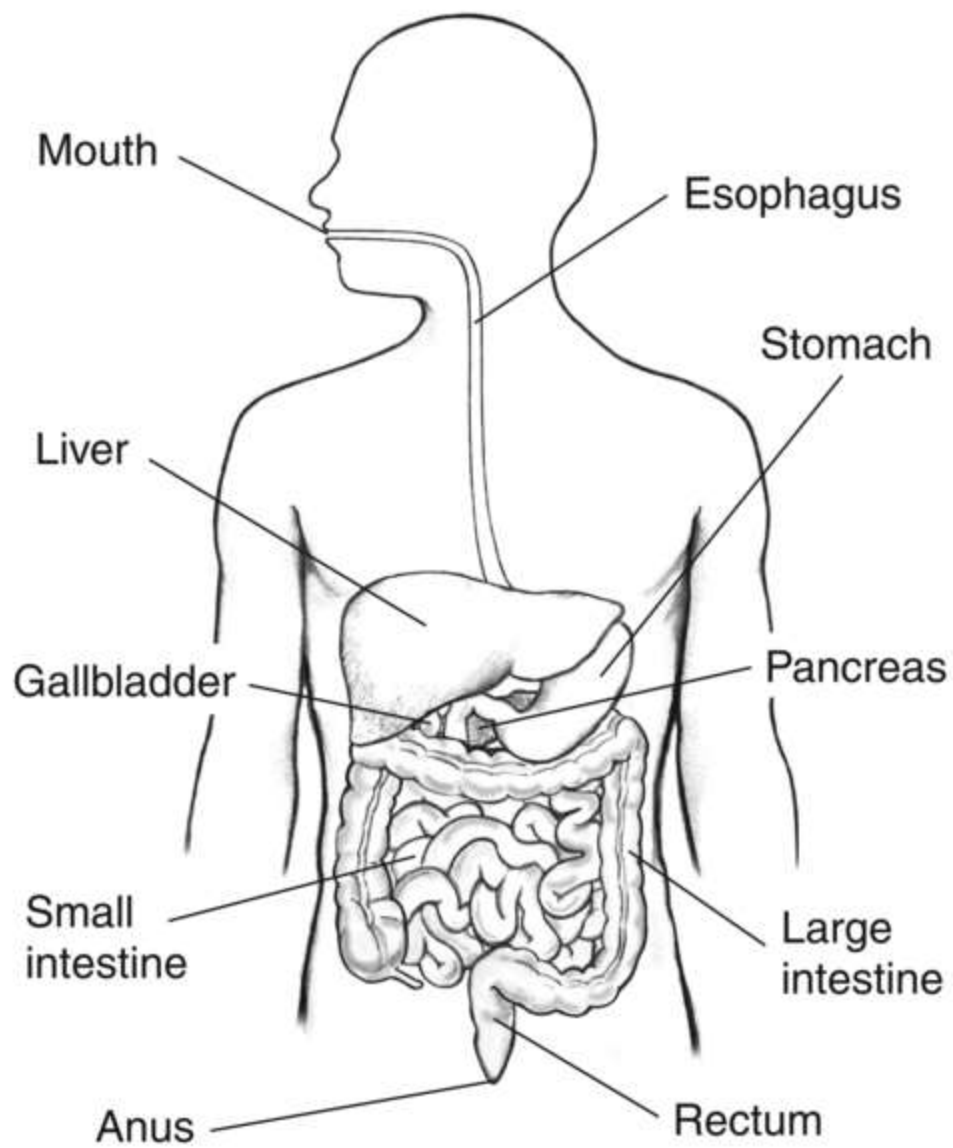
Mstari Sambamba

MATHEMATICS MARKING SCHEME

1. 4 -ONES
2. 40000
3. four hundred and forty five thousands three hundred and ninety six
4. 84001,54670,45850,36420,23460,17690
5. a) 3000
b) 7000
c) 92400
6. a) 11
b) yes
7. 2,4,8,16
8. 72
9. 4905
10. 31869
11. 170
12. 7
13. $10/3$ or $3 \frac{1}{2}$
14. 123000cm
15. $6a+3b$

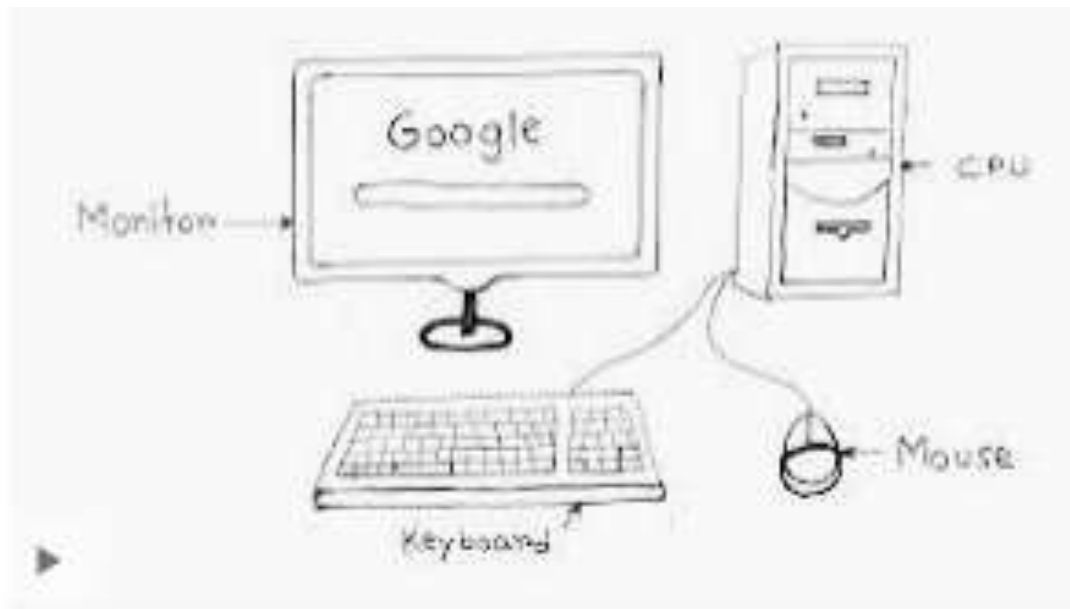
SCIENCE & TECHNOLOGY Marking scheme

- 1.



2. vertebrates
Invertebrates
3. green
non - green plants
4. stomach
Small intestine
Mouth
5. molar
Pre - molar
Incisor

6. burning fuels
Fumes from factories
Dead animals
7. vertebrates - have backbones
Invertebrates - have no backbones
8. eye
skin
tongue
ears
nose
9. flea
tick
lice
mite
- 10.



11. pedestrian crossing
12. solid
liquid
gases
13. particles attached each other
have definite shape
have definite volume
14. walking
pushing objects

applying breaks

15. wood

papers

glass

rubber

16. nimbus

cumulus

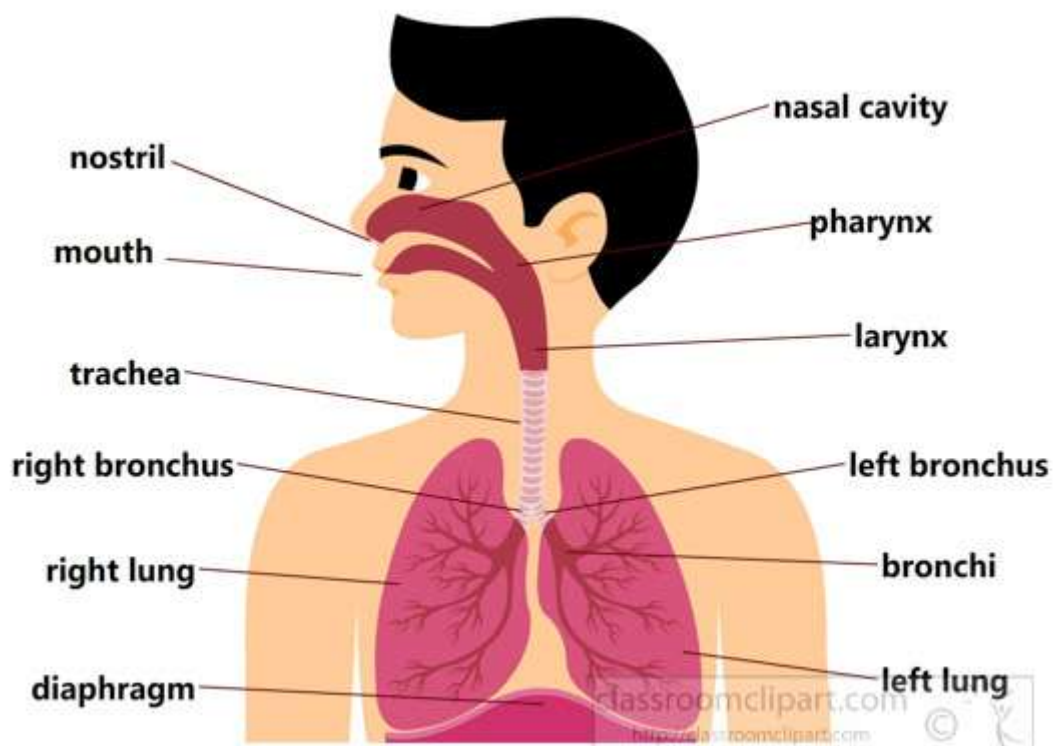
cirrus

17. recycling

burning

disposing

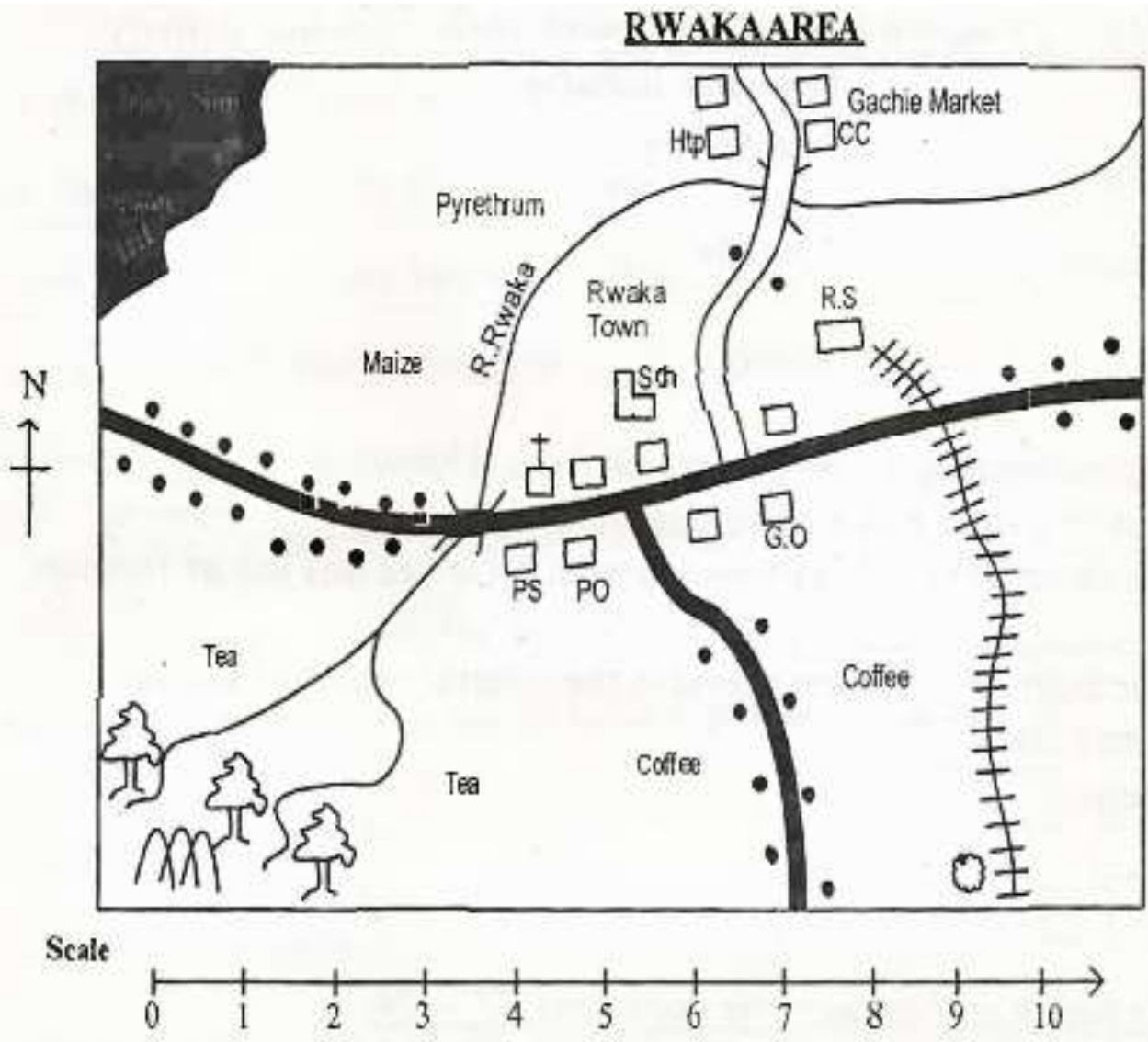
burying



18.

SOCIAL STUDIES MARKING SCHEME

Study the map of Rwaka area below and answer questions 1 -



1. River Rwaka flows from to **North-East**.
2. The symbol **1111** shows that there is **a railway line** in Rwaka area.
3. Name two physical features that are found in Rwaka area.
b. river.
c. forest
4. People in Rwaka area lives near the **tarmac road**.

5. State two economic activities practised by the people of Rwaka area.

a. trading.

b. farming .

6. The border that is drawn around a map is called **frame**.

7. Kenya is found to the **south** of Ethiopia:

8. Nyika and Yatta are examples of **plateaus**

9. Name one physical feature that is shared by Kenya, Uganda and Tanzania.

Lake Victoria

10. Another name for hot and wet climatic region is **equitorial**

11. Complete the box

Turkana, Njemps, Iteso, Samburu, maasai

12. Areas with good climate and fertile soils have **high** population.

13. What is apprenticeship? **Traditional method of earning through observation •**

14. The following are duties of a school administrator.

(i) Prepares and maintains school timetable.

(ii) Maintains school discipline.

(iii) Provide guidance and counselling to learners.

The school administrator who performs the above duties is **deputy head teacher**

For questions 15 - 17 match the resource with their economic activity.

Resource	Economic activity
----------	-------------------

15. Wild life	Saw milling
16. Mineral	Tourism
17. Forests	Mining

18. Growing of crops and keeping of animals for home use is known as **mixed** farming.

19. Growing of crops in a small piece of land is known as **subsistence/small scale** farming.

20. The history of a community in traditional Kenyan societies was learnt through **story telling**.

21. Tick the historic built environment found in the coastal region of Kenya.

(i) Vasco da Gama pillar



(ii) Bomas of Kenya



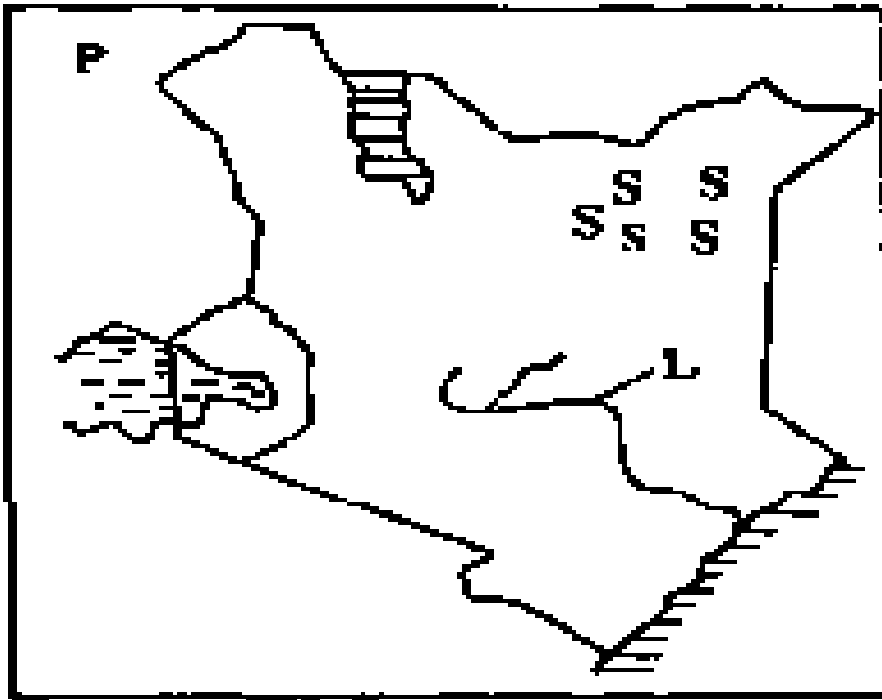
(iii) Kobi Fora



(iv) Fort Jesus.



Study the map below and answer the questions 22 - 24.



22. The country marked P is known as **South Sudan** .

23. State two importance of the river marked L.

(i) **irrigation** .

(ii) **provide H.E.P.**

(iii) **Fishing**

24. The language group found in the region marked SSS is **Cushites**.

25. Kenya is made up of **47** counties.

